Appendix 3. Frequencies (<i>N</i>) and percentages (%) for students' responses											
NT.	Statement	Disagree		Neutral		Agree					
No.		No	%	No	%	No	%				
Factor 1: Generally, after completing the foundation year:											
27	My research skills became more sophisticated	241	38	178	28.1	214	33.8				
28	My scientific writing skills became more sophisticated	254	40.2	157	24.8	222	35.1				
25	My thinking skills (e.g., interpretation, analysis, inference, explanation) have improved	193	30.5	145	22.9	295	46.6				
30	My skills of applying knowledge have improved	200	31.6	178	28.1	255	40.3				
26	My computer skills became more sophisticated	208	32.8	133	21	292	46.1				
24	I have confidence in my ability to research information	149	23.5	156	24.6	328	51.9				
29	I can access and use learning resources (e.g., library and internet resources)	172	27.2	122	19.3	339	53.5				
Fact	or 2: Perception of teachers, teaching	g and	assess	sment							
10	Interaction with my academic counsellor was adequate and fruitful	365	57.7	161	25.4	107	16.9				
9	My academic counsellor was helpful	370	58.5	149	23.5	114	18				
7	Teachers motivated me to develop my creative and innovative abilities	357	56.4	163	25.8	113	17.9				
8	Teachers showed attributes of professionalism (e.g., honesty, integrity, altruism)	285	45	184	29.1	164	26				
11	Teaching was interactive rather than spoon-feeding	338	53.4	164	25.9	131	20.7				
5	The preparatory year provided activities which developed my various personal skills (e.g., social, physical, cultural, creative)	410	64.8	110	17.4	113	17.9				
14	Feedback on student assessment was helpful	235	37.1	208	32.9	190	30				
6	Communication with teachers was easy	221	34.9	155	24.5	257	40.6				
Factor 3: University conduct:											

3	The preparatory year reinforced my sense of responsibility	157	24.8	93	14.7	383	60.6		
2	The preparatory year reinforced my discipline	217	34.3	119	18.8	297	46.9		
1	The preparatory year made me self- confident	204	32.3	117	18.5	312	49.2		
4	The preparatory year helped me adapt to the university educational environment	139	22	87	13.7	407	64.3		
32	I feel that the preparatory year classes prepared me well for my major's classes	362	57.2	103	16.3	168	26.5		
31	Preparatory year classes helped me select my major	370	58.5	103	16.3	160	25.3		
Factor 4: Administrative and regulatory matters:									
16	Student's guidebook was informative and adequate	149	23.5	131	20.7	353	55.8		
15	Introductory (awareness) sessions were planned with the newcomer students	200	31.6	144	22.7	289	45.7		
13	Assessment tasks (e.g., tests, projects, assignments) were appropriate	217	34.3	127	20.1	289	45.7		
12	Student support services (i.e., academic, social, psychological) were adequate	235	37.1	215	34	183	28.9		
17	Teaching timetables were set out appropriately	197	31.1	122	19.3	314	49.7		
18	Academic affairs services (e.g., withdrawal, course additions and deletions, postponing, excuses) were easily accessible	185	29.2	186	29.4	262	41.4		
Fact	Factor 5: Facilities and services:								
21	Food purchasing areas were suitable for all students	357	56.4	100	15.8	176	27.8		
20	Places designated for student rest and sitting were appropriate	219	34.6	125	19.7	289	45.6		
19	Facilities (e.g., library, computers, data-shows, smart boards) were appropriate	119	18.8	112	17.7	402	63.5		