

September 2017

True (A) or false (B):

Health sciences students' contribution to human resources for health strategy: A rural health careers day for grade 12 learners in the North West Province of South Africa

1. The participating learners reported that while they found the funding station informative, additional information on funding was needed.

A quick needs assessment of key stakeholder groups on the role of family medicine in Zambia

2. There was general consensus among all respondents that there is a need for more family medicine physicians in Zambia.

Registrar wellness in Botswana: Measuring burnout and identifying ways to improve wellness

3. According to the job demand-control-support model, employees who work in jobs with high demands, low control, and low social support experience the highest level of psychological and physical wellbeing.
4. The results showed that 75% of registrars had a high level of burnout, which is in the upper range of normal for registrars internationally.

Assessment of the educational environment of physiotherapy students at the University of Rwanda using DREEM

5. The highest score was in the domain of 'Students' perceptions of learning.'

Standardised patient-simulated practice learning: A rich pedagogical environment for psychiatric nursing education

6. The researchers noted that there is no evidence that using standardised patients decreases student anxiety and increases confidence.

Understanding student early departure from a Master of Public Health programme in South Africa

7. Stress and demands of the MPH programme emerged as one of the main themes.

Postgraduate trainees' perceptions of the learning environment in a Nigerian teaching hospital

8. PHEEM has not been validated and is therefore not a reliable instrument.
9. Results showed no significant differences in scores across gender or specialty.

Radiation safety requirements for training of users of diagnostic X-ray equipment in South Africa

10. According to the ICRP, the term training refers to imparting knowledge and understanding radiation health effects.

11. The Delphi technique involves a research team, who are involved collectively with the goal of enhancing the quality and utilisation of the research.

Training requirements for the administration of intravenous contrast media by radiographers: Radiologists' perspective

12. In South Africa, radiographers perform the task of administering intravenous contrast media as per their legal scope of practice.

Perceptions of the impact of an advanced training programme on the management skills of health professionals in Gauteng, South Africa

13. Training of managers is not prioritised by the SA National Strategic Plan.
14. Respondents in this study scored poorly in the creation of a marketing plan and its implementation.

A peer evaluation of the community-based education programme for medical students at the University of Zimbabwe College of Health Sciences (UZCHS): A southern African Medical Education Partnership Initiative (MEPI) collaboration

15. One of the strengths of the UZCHS curriculum is the consistent exposure of students to community-based education.
16. The entire process of peer evaluation happens over a short period of time and requires minimal commitment from hosts and reviewers.

Fifth-year medical students' perspectives on rural training in Botswana: A qualitative approach

17. This study was conducted using a survey to quantitatively analyse students' perceptions of their rural training.
18. Consistent with other literature, the students in this study identified barriers of rural training relating to resources and supervision.

Quantity and quality of written feedback, action plans, and student reflections before and after the introduction of a modified mini-CEX assessment form

19. The results of this study showed that the use of mini-CEX forms had no effect on the quantity and quality of teachers' written feedback.

Upskilling nursing students and nurse practitioners to initiate and manage patients on ART: An outcome evaluation of the UKZN NIMART course

20. Results showed that trainees from urban and peri-urban facilities report less knowledge gain than their counterparts in rural areas.

A maximum of 3 CEUs will be awarded per correctly completed test.

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CPD questionnaires must be completed online at www.mpconsulting.co.za
After submission you can check the answers and print your certificate.
Questions may be answered up to 6 months after publication of each issue.

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