

Dear CPD client,

We wish to take this opportunity to thank you for your continued support through the completion of our online CPD questionnaires as well as to share some exciting news with you. HMPG's journal CPD questionnaires will be moving to the Medical Practice Consulting (MPC) CPD platform (www.mpconsulting.co.za) as part of a strategy to consolidate all South African Medical Association (SAMA) members' CPD certificates and history.

All SAMA CPD certificates (whether for annual conferences, branch meetings or workshops) are already available online on the MPC CPD platform and moving all active HMPG online CPD questionnaires to the same platform will mean that all SAMA member CPD certificates will be issued in one central, convenient location – resulting in less admin for our CPD clients.

An additional benefit is that the MPC CPD manager can complete your IAR form on your behalf (no more countless hours of reconciling CPD records before a compliance audit) and submit your CPD history to the HPCSA once you have approved it and are happy with the results. All that is required of you, when you are ready, is to click a single button to submit your CPD Activity Record to the HPCSA. Nothing will, of course, ever be submitted without your prior approval and consent.

The MPC system also adds additional functionality to the CPD questionnaires and the system has been set up to make the process as easy to follow as possible.

The South African Medical Association (SAMA) board has concluded that the CPD services associated with the *South African Medical Journal* (incorporating Continuing Medical Education) and the *South African Journal of Bioethics and Law* will only be offered to registered and fully paid-up SAMA members, as per the SAMA member benefit schedule; therefore, you will be required to register a profile on the MPC CPD system (if you do not already have one – if you already have one, login as usual) and to supply your SAMA membership number. You will be required to do this only once. Your membership will be validated in real-time and you will be able to access the journal CPD questionnaires. This once-off registration should not take more than 2 minutes and you will be on your way to completing the CPD questionnaires.

Below are some questions and answers that will assist you in getting started.

When will the CPD questionnaires move to MPC?

All HMPG-issued journal CPD questionnaires will move to the MPC CPD platform from February 2014 onwards. This will include all prior CPD questionnaires that are still active.

What website do I access to complete the HMPG questionnaires?

www.mpconsulting.co.za

Who is MPC?

Medical Practice Consulting (MPC) is a group company of SAMA. MPC has historically hosted CPD at SAMA's annual conferences, issued all SAMA member CPD certificates and has hosted SAMA's online branch elections. By moving active HMPG journal CPD questionnaires to the MPC system, SAMA members will have all their CPD certificates in one central, convenient location. MPC has also been supplying the Foundation for Professional Development distance learning courses online for the last 2 years and has hosted some of the largest online training initiatives in the South African healthcare industry.

What do I need to register a profile on the MPC CPD system?

MPC does not retain any confidential information on their database, so you will not be requested to share your telephone number, practice or home address. All that is required for registration is your name, surname, specialty, SAMA membership number and HPCSA number (which is included on your CPD certificate to comply with HPCSA CPD requirements).

How long will registration take?

Completing registration should take no longer than 2 minutes – please remember to have your HPCSA (MP Number) and SAMA membership number at hand.

What about my historic CPD certificates on the www.cpdjournals.co.za website?

If you register on the MPC CPD platform with the same email address as you were using on the www.cpdjournals.co.za website, MPC will import all your CPD certificates for the last 36 months into your MPC CPD manager for you. Alternatively you can still login to www.cpdjournals.co.za and save any CPD certificates that are still valid (remember that CEUs have a 24-month shelf life and expire after 24 months).

What happens if I run into technical difficulties?

Simply complete an online contact form and MPC will assist you with your technical problem. If your SAMA number for some reason does not match that in the SAMA membership database, MPC will assist with rectifying the problem. MPC's contact details are available online: www.mpconsulting.co.za/contact-us

Sincerely,
Gert Steyn
CEO, Health and Medical Publishing Group (HMPG)

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True (A) or false (B):

The effect of an interprofessional clinical simulation on medical students

1. Interprofessional education takes place when medical students from different disciplines, for example Medicine and Psychiatry, participate together in a shared learning activity.
2. Good communication skills and teamwork skills are essential in learning activities that involve students from different healthcare professions.

Are further education opportunities for emergency care technicians needed and do they exist?

3. Bridging programmes that address knowledge gaps play an important role by supporting articulation between diploma and degree qualifications in South Africa.

How we see 'Y': South African health sciences students' and lecturers' perceptions of Generation Y students

4. Generation Y students prefer visual rather than text data.

Do physiotherapy students perceive that they are adequately prepared to enter clinical practice? An empirical study

5. Final-year South African physiotherapy students are better prepared for clinical practice from a generic skills, rather than an interventional skills, perspective.

PIQUE-ing an interest in curriculum renewal

6. Medical graduates in South Africa may not be adequately prepared for the non-clinical roles they encounter as interns.

Student doctors (*umfundu wobugqirha*): The role of student-run free clinics in medical education in Cape Town, South Africa

7. Attendance at student-run clinics, such as SHAWCO, is mainly motivated by a desire to serve the poor rather than the opportunity to obtain 'hands-on' experience.
8. More than 80% of students attending student-run clinics, such as SHAWCO, consider the clinics an ideal place to practise their language skills.

Problem-solving abilities of radiography students at a South African university

9. The key attributes of clinical problem-solving are to: (i) understand the problem; (ii) plan an appropriate solution; (iii) carry out the plan correctly and logically; and (iv) evaluate the result.
10. Problem-solving skills may be developed by using role-play, video-taped simulation sessions, case studies and integrated assessments.

Introduction of a learning management system at the Kilimanjaro Christian Medical University College

11. Free learning management systems, such as Moodle, may be useful to deliver, assess and evaluate medical curricula.

Medical and dental students' willingness to administer treatments and procedures for patients living with AIDS

12. Most Nigerian dental students (>80%) are willing to do dental extractions on HIV-positive patients.
13. Most Nigerian medical students (>80%) are willing to assist in surgery performed on HIV-positive patients.

Understanding the learning styles of undergraduate physiotherapy students

14. It is essential to address the full range of learning styles of students when planning teaching and learning activities.

Health-promoting schools as a service learning platform for teaching health-promotion skills

15. Service learning facilitates students' learning by participation in random, opportunistic service experiences.
16. Service learning requires a structured opportunity for reflection after participating in a service activity.

Using graduates as key stakeholders to inform training and policy in health professions: The hidden potential of tracer studies

17. Tracer studies of graduates may be a useful way of identifying policy needs that can improve healthcare services.

The effect of characterisation training on the congruence of standardised patient portrayals

18. For standardised patients to be believable/congruent, real emotions, complementary verbal and non-verbal cues and gestures and appropriate use of voice and facial expression are required.

Continuous professional training of medical laboratory scientists

19. The delivery of good healthcare in Africa is hampered by a lack of high-quality laboratory services owing to the limited availability of well-trained laboratory personnel.

Physiotherapy clinical students' perception of their learning environment: A Nigerian perspective

20. The provision of learning objectives at the beginning of a course allows students to take responsibility for their learning and become autonomous, self-directed learners.

A maximum of 3 CEUs will be awarded per correctly completed test.

Effective in 2014, the CPD programme for AJHPE will be administered by Medical Practice Consulting:

CPD questionnaires must be completed online at www.mpconsulting.co.za

After submission you can check the answers and print your certificate.

Questions may be answered up to 6 months after publication of each issue.

Accreditation number: MDB001/016/01/2014 (Clinical)

